

**GOVERNMENT COLLEGE OF  
PHYSICAL EDUCATION  
EASTHILL KOZHIKODE**

# **FEATHER FIGHT**

**BADMINTON TOURNAMENT – 2025**

**30 July 2025**

## **TOURNAMENT REPORT**

Report Prepared By,

ANJALI ANILKUMAR

CHAITHANYA J

DEVANG M

UNAIS

**II SEM BPed**  
2024-2026

## **Acknowledgment**

We, the II Semester B.P.Ed. students, would like to express our heartfelt gratitude for the unwavering support and encouragement we received in organizing the ***Feather Fight Badminton Tournament 2025*** as part of our curriculum.

First and foremost, we extend our sincere thanks to our respected Principal, **Dr. K. Prasannakumaran**, for his constant motivation and administrative support, which laid the foundation for the successful execution of this event.

We are deeply grateful to our esteemed Physical Education faculty members for their guidance throughout the planning and implementation phases. A special word of thanks to **Shri. Sunil Ramachandran**, our badminton teaching faculty, for his expert coaching and invaluable inputs. We also thank **Dr. Sreenath S**, who led the ***Badminton Officiating Clinic***, helping us gain hands-on experience and officiating skills vital for the smooth conduct of the tournament.

We wish to acknowledge the enthusiastic participation of all the players, whose sportsmanship and competitive spirit added energy and excitement to the event. Our heartfelt appreciation also goes to the supporting staff and volunteers whose tireless efforts behind the scenes ensured that every detail was handled with care.

This tournament was a true reflection of **collaborative spirit and teamwork**. The shared commitment from every individual involved made this experience both enriching and memorable.

Thank you all once again for making the Feather Fight Badminton Tournament 2025 a grand success.

**INDEX**

| <b>SL. NO.</b> | <b>TITLE</b>                  | <b>PAGE NO.</b> |
|----------------|-------------------------------|-----------------|
| 1              | INTRODUCTION                  | 3               |
| 2              | OBJECTIVES                    | 4               |
| 3              | ORGANIZING COMMITTEE          | 5-6             |
| 4              | SCHEDULE OF MATCHES           | 7               |
| 5              | RULES & REGULATION            | 8               |
| 6              | TOURNAMENT SUMMARY            | 9-12            |
|                | i. PRE-TOURNAMENT             | 9-10            |
|                | ii. DURING TOURNAMENT         | 10-11           |
|                | iii. POST TOURNAMENT          | 11-12           |
| 7              | MATCHES & RESULTS             | 13              |
| 8              | USE OF TECHNOLOGIES           | 14-16           |
| 9              | EXPENDITURE                   | 17              |
| 10             | BUDGET & EXPENDITURE ANALYSIS | 18              |
| 11             | FEEDBACK & OBSERVATIONS       | 19-20           |
| 12             | CONCLUSION                    | 21              |
| 13             | APPENDICES                    | 22-24           |
| 14             | ANNEXURE                      | 25-28           |

## **INTRODUCTION**

The Interclass Badminton Tournament titled “***Feather Fight 2025***” was successfully organized by the II Semester B.P.Ed. students of Government College of Physical Education, East Hill, on 30th July 2025 at the Indoor Badminton Court, GCPE East Hill. This event was conducted as part of the practical curriculum, aiming to integrate academic learning with real-world application in the field of sports management and physical education.

The primary objective of the tournament was to promote physical fitness, encourage competitive spirit, and enhance organizational and officiating skills among students. The event also aimed to foster team spirit, build interclass camaraderie, and provide a platform for students to showcase their talent in badminton.

The tournament featured matches in the following categories:

- Women’s Doubles
- Men’s Doubles
- Mixed Doubles (*in the case of reverse match*)

All matches were played in a Best of 3 format, following standard badminton rules and regulations. The event was officiated entirely by the students, giving them hands-on exposure to umpiring, scoring, and line judging under the guidance of the faculty.

The organizing committee was divided into five sub-committees: Media, Reception, Equipment, Refreshment, and First Aid. Each sub-committee took full responsibility for their respective areas, working in coordination to ensure the smooth and successful execution of the tournament.

This report highlights the planning, execution, objectives, schedule, results, and the collaborative efforts that contributed to the success of *Feather Fight 2025*. It stands as a testimony to the students' dedication, teamwork, and growing proficiency in organizing sporting events.

## **OBJECTIVES OF THE TOURNAMENT**

1. **To promote health and fitness through competitive sports**  
The tournament aims to foster a culture of regular physical activity and well-being among students, highlighting badminton as a fun and effective way to stay fit.
2. **To encourage team participation and interclass bonding**  
By forming teams and competing across classes, the event enhances camaraderie, sportsmanship, and unity among students, building stronger social connections within the college.
3. **To provide exposure to tournament organizing skills**  
As part of our B.P.Ed. curriculum, the event serves as a practical platform for students to learn and apply skills such as planning, coordination, officiating, time management, and event execution.
4. **To recognize and reward talent in the sport of badminton**  
The tournament offers a stage for talented players to showcase their skills and gain recognition, encouraging continued participation and excellence in sports.
5. **To enhance leadership and decision-making abilities**  
Students took initiative and responsibility in various organizational roles, developing confidence, leadership qualities, and problem-solving skills under real-time conditions.
6. **To integrate theoretical knowledge with practical application**  
The event allowed us to put our academic learnings—such as rules of the game, principles of training, and officiating methods—into meaningful action through hands-on experience.
7. **To instill discipline, fair play, and competitive spirit**  
Participants and organizers alike followed codes of conduct and ethical behavior, promoting integrity and respect within the sporting environment.
8. **To create an inclusive platform for all skill levels**  
The tournament encouraged participation from beginners to advanced players, fostering an inclusive sporting atmosphere that values effort and enthusiasm as much as skill.
9. **To develop effective communication and teamwork**  
Successful execution required constant collaboration, both verbal and non-verbal, strengthening our ability to work efficiently in a team-based setting.
10. **To build event management experience for future career prospects**  
This initiative has helped many of us gain clarity and confidence for taking up roles in sports management, coaching, and physical education in our future professional journeys.

## **ORGANIZING COMMITTEE**

The successful execution of the *Feather Fight Badminton Tournament 2025* was made possible by the dedicated efforts of the **Organizing Committee**, comprising II Semester B.P.Ed. students. The committee was systematically divided into five sub-committees to ensure smooth and efficient functioning of the event: **Media, Reception, Equipment, Refreshment, and First Aid**. Each sub-committee was assigned specific responsibilities and worked collaboratively to fulfill their roles with enthusiasm and professionalism.

In addition, all **officiating duties**—including umpiring, line judging, and scoring—were carried out by the students themselves. This hands-on involvement provided valuable **practical exposure to tournament officiating**, enriching our understanding of the rules, procedures, and responsibilities involved in conducting a formal sports event. The combined efforts of all committees and the spirit of teamwork displayed throughout the planning and execution stages played a vital role in making the tournament a memorable learning experience.

The following are the committee members

### **A. MEDIA COMMITTEE**

1. Anjali Anilkumar
2. Muhammed Rishan
3. Vibil V Gopal
4. Aswin P V
5. C K Akshay Babu
6. Niranjana Rajeev
7. Binu E M
8. Adheena Mary Boban

### **B. RECEPTION COMMITTEE**

1. Abdul Aziz
2. Sreedevi V
3. Veena N S
4. Amrutha S
5. Dev Kripal Singh
6. Arsha P S
7. Abhin Das
8. Abdulla N
9. Krishnapriya O
10. Sanek C S
11. Amith Raj K V
12. Sainora K

**C. EQUIPMENT COMMITTEE**

1. Aswin Ajay
2. Anand B S
3. Abhay Raj O M
4. Sangeeth P C
5. Abhishek K
6. Aravind R Nair
7. Nikesh Kumar CMV
8. Adarsh C
9. Anagha A P
10. Abhirami
11. Vaishnavi S
12. Aswanth K K
13. Aneesh Raju
14. Rajeev Mohanan

**D. REFRESHMENT COMMITTEE**

1. Gopi Krishnadas
2. Kiran T A
3. Sreelakshmi A G
4. Adarsh M
5. Muhammed Shahabas
6. Anju Rajan
7. Akshay Sankar
8. Anusree Anilkumar

**E. FIRST AID**

1. Akhila S
2. Aswathy S Varma
3. Muhammed Jasim E P
4. Darsana S
5. Athira R

## SCHEDULE OF MATCHES

- 📅 Date : **30th July 2025**  
🕒 Time : **4:30 PM onwards**  
📍 Venue : **Indoor Badminton Court, GCPE East Hill**

The *Feather Fight Badminton Tournament 2025* followed a knockout format with matches played in the following order:

1. Women's Doubles
2. Men's Doubles
3. Mixed Doubles (*only if a reverse match is required to decide the winner*)

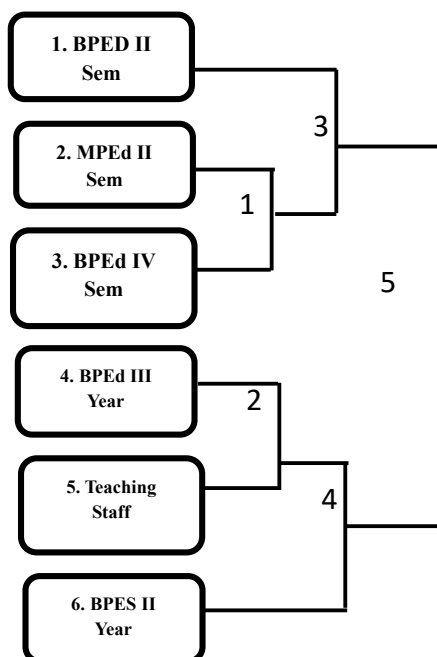
The list of participated teams is:

- i. BPED IV Sem
- ii. BPES II Year
- iii. BPED III Year
- iv. MPED II Sem
- v. Teaching Staff
- vi. BPED. II Sem

Each match was conducted in a Best of 3 sets format, ensuring a fair and competitive platform for all participants. The sequence of play was designed to promote equal representation and to maintain excitement throughout the event.

The fixture of the tournament is as follows: -

## TOURNAMENT FIXTURE



Match Number 6 was Looser's Final

## **RULES & REGULATIONS**

### **❖ MATCH PARTICIPATION RULES**

- i. The tournament will follow a **Knockout format**.
- ii. Each **class will represent a single team**, and matches will be played between classes.
- iii. The team that **wins any two out of the first three matches** (Women's Doubles, Men's Doubles, Mixed Doubles) will **advance to the next round**.
- iv. All matches will follow the **Best of 3 sets** format.
- v. **Male players** are permitted to participate in **only one match**.
- vi. **One female player** may participate in **a maximum of two matches**.
- vii. **Only one team per class** is allowed to ensure fair and equal participation.

### **❖ TEAM COMPOSITION TIPS**

- i. Plan your **female player rotation wisely** to maximize team flexibility and strategy, especially in case of a reverse match leading to Mixed Doubles.
- ii. Teams must be **finalized and submitted to the Organizing Committee** no later than **29th July 2025**.
- iii. Submissions must include: player names, match roles (e.g., Women's Doubles, Men's Doubles), and reserve players if applicable.

### **❖ FAIR PLAY & SPORTSMANSHIP**

- i. All participants are expected to **uphold the true spirit of sportsmanship**, showing respect to opponents, officials, and the game.
- ii. Any form of **argument, misconduct, or unsporting behavior** on or off the court will result in disqualification or disciplinary action.
- iii. **Umpire decisions are final and binding**; players and teams are expected to accept outcomes respectfully.
- iv. Teams are encouraged to **arrive on time**, remain prepared for their scheduled matches, and **cooperate fully** with event officials and volunteers.

## **TOURNAMENT SUMMARY**

### **(i) Pre-Tournament Preparations**

As part of our **B.P.Ed. curriculum**, we were assigned a practical task by our Badminton faculty, **Shri. Sunil Ramachandran**, to organize an interclass badminton tournament. This initiative was aimed at providing us with hands-on experience in sports event management, teamwork, officiating, and organizational skills. The task was officially given to us on **18th July 2025**, and the preparations began on the same day.

An **Organizing Committee** was promptly formed, with **Devang M.** selected as the **Organizing Secretary** and **Chaithanya J** and **Unais** appointed as **Assistant Secretaries**. The entire class was divided into five dedicated sub-committees to handle various aspects of the event: **Media, Reception, Equipment, Refreshment, and First Aid**. In alignment with Sunil Sir's directive, an **Officiating Committee was not formed separately**, as every student from our class was expected to be actively involved in the officiating process. This approach was intended to give all of us direct experience in umpiring, scoring, and line judging.

During the initial planning stage, we discussed and finalized the tournament name, **tournament format**, the **list of participating class teams**, and **proposed a tentative date** for the event. A formal **request for approval** was submitted to our **Principal, Dr. K. Prasannakumaran**. After considering scheduling constraints and academic commitments, the date was officially confirmed as **30th July 2025**.

To determine match pairings, a **fixture draw (lot system)** was conducted on **22nd July 2025** in the **college office**, in the presence of the **Principal, faculty members, and representatives of each participating class**. This ensured transparency and fairness in the fixture process.

In the lead-up to the tournament, the **Media Committee** actively promoted the event by designing and sharing **poster designs, teaser videos, and promo content** on social media and college platforms. Simultaneously, we began collecting **player entries and team compositions** from each class. In preparation for the officiating duties, a **Badminton Officiating Clinic** was organized on **29th July 2025**, before the tournament. The session was **inaugurated by our Principal**, and the class was led by **National Referee and faculty member Dr. Sreenath S**, who provided valuable insights on rules, officiating techniques, and role responsibilities.

To enhance the atmosphere of the venue, the Media and Equipment Committees collaboratively created a **Photo Wall (background panel)** for the court, adding to the visual appeal and branding of the tournament. We also **requested permission for equipment usage**, and began the **cleaning and setting up of the Indoor Court**, including the **gallery area, playing surface, and essential facilities**. This process was carried out by the Equipment and Reception Committees with active participation from all classmates.

For managing expenses, a **contribution of ₹30 per student** was collected internally from our class. These funds were used to purchase **decorative items, refreshments, and other necessary supplies** to ensure the smooth conduct of the tournament.

Finally, **invitations were extended** to our **Principal, faculty members, non-teaching staff, and students**, requesting their presence and support for the tournament. Every step of the preparation reflected strong collaboration, student initiative, and the application of our classroom learning to a real-world sporting event.

#### (ii) **During the Tournament**

The much-awaited *Feather Fight Badminton Tournament 2025* was held on **30th July 2025** at the **Indoor Badminton Court of Government College of Physical Education, East Hill**. The tournament was commenced from **4.30 pm onwards**. To accommodate the inaugural ceremony, the **regular evening college assembly was shifted to the indoor badminton court**, creating a vibrant and focused environment for the commencement of the event.

Following the evening attendance, the **inauguration ceremony** began in the presence of the Principal, faculty members, organizing committee, and students. The tournament was officially **inaugurated by our respected Principal, Dr. K. Prasannakumaran**, who addressed the gathering and highlighted the significance of such student-led initiatives in developing managerial and sports skills.

The **opening match** of the tournament was a friendly and engaging encounter between the **3rd Semester B.P.Ed. students and the Teaching Staff team**. This match set a lively tone for the day and served as a symbol of unity and mutual respect between students and faculty.

The tournament was efficiently organized using **two badminton courts**, with matches conducted **simultaneously** to maintain the schedule and ensure smooth progression of fixtures. Each match was carefully officiated by a team of **seven officials**, all from our II Semester B.P.Ed. class. The officiating team included:

- **1 Umpire**
- **1 Service Judge**
- **2 Line Judges**
- **3 Scorers (2 manual scorers+1 digital scorer)**

This structured approach not only upheld the standards of the game but also provided our classmates with valuable officiating experience.

A **Fixture Prediction Contest** was also conducted as an interactive side event. Participants had the opportunity to predict the winners across all rounds, and the one who made the most accurate predictions was declared the winner. This contest added an extra layer of excitement and involvement among spectators.

**Refreshments were arranged and served** to all participants, guests, and officials during the event. The **Reception and Refreshment Committees** ensured timely distribution and courteous hospitality. Meanwhile, the **Media and Equipment Committees** distributed **placards, clappers, and cheering items** to the audience, creating a lively and energetic atmosphere in the gallery.

As the tournament progressed, matches were played in **knockout format**, and the top-performing teams emerged through a competitive yet sportsmanlike environment. The final results were declared at the end of the event, followed by a prize distribution ceremony.

In recognition of individual excellence, a **custom-designed Best Player Trophy (M&W)** was awarded to the standout performer of the tournament. Additionally, **custom medals and trophies** were presented to the **Winners, Runners-up, and Third-place teams**, celebrating their achievement and commitment to the game.

Overall, the tournament day was filled with **energy, enthusiasm, and excellence**, marking a memorable milestone in our B.P.Ed. academic journey.

(iii) **Post-Tournament Activities**

Following the conclusion of the *Feather Fight Badminton Tournament 2025*, a series of **post-event responsibilities** were carried out efficiently by the II Semester B.P.Ed. students. These activities were essential in ensuring a smooth wrap-up of the event and reflected the class's commitment to responsibility and professionalism.

The first task undertaken was the **collection of all score sheets and official records** from the officiating team. These documents included match scores, team details, and individual performance reports, which were later compiled and archived as part of the tournament documentation. This process was overseen by the Assistant Secretaries and Scoring Team to ensure accuracy and completeness.

The **Equipment Committee** took charge of systematically **rearranging, packing, and returning all borrowed equipment**—including rackets, shuttlecocks, scoring sheets, chairs, and court accessories—to their respective storage locations. All items were accounted for and returned in proper condition, adhering to the protocol set before the tournament.

A **thorough cleaning of the entire indoor stadium and surrounding premises** was conducted immediately after the prize distribution. With enthusiastic teamwork from all classmates, the court, gallery area, and equipment spaces were cleared of litter, banners, and decorations. This cleanup was completed with remarkable efficiency, taking **less than 30 minutes** to return the arena to its original state.

To commemorate the successful completion of the event, a **group photo** was taken, capturing all II Semester B.P.Ed. students along with faculty members. Each **sub-committee also posed for individual photographs**, creating a memorable visual record of their contribution to the tournament.

As part of the learning process, **feedback was collected from faculty members, participants, and students**. The responses highlighted the smooth conduct of matches, the coordination of sub-committees, and the overall atmosphere of the event. Constructive suggestions provided by faculty members were noted for future improvements, reinforcing the educational value of the entire experience.

These post-tournament tasks not only concluded the event on a disciplined and organized note but also emphasized the importance of **closure, accountability, and self-evaluation** in sports event management.

## **MATCHES & RESULTS**

### **❖ Round 1**

|         |                                  |                        |
|---------|----------------------------------|------------------------|
| Match 1 | Teaching Staff Vs BPED III Years | Winner: Teaching Staff |
| Match 2 | MPED II Sem Vs BPED IV Sem       | Winner: BPED IV Sem    |

### **❖ Round 2 (Semi-final)**

|         |                                 |                        |
|---------|---------------------------------|------------------------|
| Match 1 | Teaching Staff Vs BPES II Years | Winner: Teaching Staff |
| Match 2 | II Sem BPED Vs BPED IV Sem      | Winner: BPED II Sem    |

### **❖ Final**

|       |                               |                     |
|-------|-------------------------------|---------------------|
| Match | Teaching Staff Vs BPED II Sem | Winner: BPED II Sem |
|-------|-------------------------------|---------------------|

### **❖ Looser's Final**

|       |                              |                     |
|-------|------------------------------|---------------------|
| Match | BPED IV Sem Vs BPES II Years | Winner: BPED IV Sem |
|-------|------------------------------|---------------------|

## **○ TOURNAMENT RESULTS**

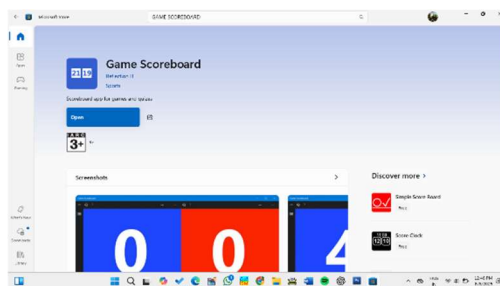
|                    |   |                |
|--------------------|---|----------------|
| ✱ WINNER           | : | BPED II SEM    |
| ✱ RUNNER UP        | : | TEACHING STAFF |
| ✱ SECOND RUNNER UP | : | BPED IV SEM    |

## USE OF TECHNOLOGIES

The *Feather Fight Badminton Tournament 2025* was not only a showcase of athletic talent and organizational skill but also a commendable example of how **modern technology** can be effectively integrated into the conduct of a sports event. As students of physical education, one of our learning objectives was to explore the application of digital tools in event management. This tournament served as the perfect platform for implementing and experimenting with various technologies that enhanced the efficiency, engagement, and professionalism of the event.

### 1. **Digital Scoreboard Display using Game Scoreboard App**

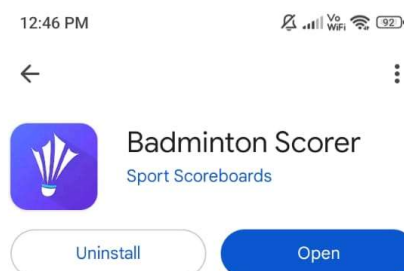
One of the most notable technological integrations was the use of a **digital scoreboard**. We used the **Game Scoreboard app** (available on the Microsoft Store), which enabled real-time display of scores during matches. The digital format ensured better visibility for the audience and eliminated manual errors, making the scoring process more transparent and spectator-friendly.



Game Scoreboard App Interface on Microsoft Store

### 2. **Umpiring Support using Badminton Scorer App**

To support our student officials, the **Badminton Scorer App** (downloaded from the Play Store) was used by umpires during matches. This app simplified the process of scorekeeping, side changes, service rotation, and game tracking. It was especially useful for new student officials, helping them follow standardized procedures with ease.



Badminton Scorer App Interface on Play Store

3. **Use of Projector for Live Score Display**

A **projector setup** was arranged inside the indoor stadium to display live scores on a large screen. The scoreboard from the app was cast through the projector, allowing spectators, officials, and teams to stay updated on match progress from any part of the gallery. This added a professional touch to the tournament and enhanced the audience experience.

4. **Digital Poster, Promo Videos, and Social Media Promotion**

The **Media Committee** created all promotional content—including **posters, teaser videos, countdown posts, and event highlights—digitally**. These were shared across student groups and social media platforms to generate excitement and increase participation. The use of design tools and editing apps ensured high-quality, engaging content that captured the spirit of the event.

5. **Digital Registration and Document Creation**

All **registration forms, team lists, match schedules, and announcements** were prepared and circulated in **digital format**. Google Forms and editable PDFs were used for efficient data collection and communication. This minimized paperwork, saved time, and ensured a streamlined registration process.

6. **Videography and Photography for Digital Documentation**

The entire tournament was **documented through professional photography and videography** by the Media Committee. Matches, ceremonies, behind-the-scenes moments, and audience interactions were all captured. This digital archive will serve not only as a memory but also as a reference material for future events.

7. **Customized Medal and Trophy Stickers with ChatGPT**

A creative highlight of the tournament was the use of **ChatGPT to design custom stickers** for medals and trophies. The designs were prepared based on specific themes and formatting instructions, giving a unique and personalized touch to the awards. This also introduced students to the potential of AI tools in event branding and customization.



Customized stickers made for trophy and medals

**8. Use of Mike and Speaker System for Announcements**

A **microphone and speaker system** was set up for clear and timely announcements. This helped in coordinating matches, calling out team entries, providing live commentary, and maintaining the flow of the event. Good audio support ensured that all participants and spectators were well-informed and engaged throughout.

**EXPENDITURE****Feather Fight Badminton Tournament 2025****Organized by:** II Semester B.P.Ed Students**Venue:** Indoor Badminton Court, GCPE East Hill**Date:** 30th July 2025

The following table outlines the detailed expenditure incurred for the successful planning, execution, and conclusion of the tournament:

| SL. NO.      | ITEM DESCRIPTION               | AMOUNT (₹)   |
|--------------|--------------------------------|--------------|
| 1            | Stationery Items               | 130          |
| 2            | Printing Charges               | 280          |
| 3            | Stapler, Chart                 | 230          |
| 4            | Photo Collage (Color Printing) | 270          |
| 5            | Petrol Expenses                | 110          |
| 6            | Name Placard                   | 75           |
| 7            | Trophy + Sticker + Medal       | 390          |
| 8            | Chocolate                      | 30           |
| 9            | Refreshment                    | 215          |
| 10           | Miscellaneous Expenses         | 270          |
| <b>Total</b> | <b>Overall Expenditure</b>     | <b>2,000</b> |

**Summary**

The total expenditure for the *Feather Fight Badminton Tournament 2025* amounted to **₹ 2000**. These expenses covered all essential areas including stationery, printing, decorations, refreshments, transportation, awards, and miscellaneous costs. Careful allocation of funds ensured smooth event management within the planned budget.

## **BUDGET & EXPENDITURE ANALYSIS**

**Total Amount Collected:** ₹1410

**Total Expenditure:** ₹2000

**Budget Deficit:** ₹590

The budget for the *Feather Fight Badminton Tournament 2025* was partially funded through contributions from students of the II Semester B.P.Ed class, totaling **₹1410**. The total event expenditure amounted to **₹2000**, resulting in a deficit of **₹590**, which was managed through additional contributions and support from organizers.

Despite the shortfall, resource optimization and careful prioritization of expenses ensured all essential requirements were met without compromising the quality of the event. Most expenses were dedicated to printing, awards, decorations, refreshments, and miscellaneous logistics, reflecting the importance given to both the presentation and smooth execution of the tournament.

### **Recommendations for Future Budget Planning:**

- Initiate early budget collection and sponsorship drives to reduce financial pressure on organizers.
- Maintain a contingency fund (10–15% of estimated budget) for unforeseen expenses.
- Keep detailed records of all expenditures during the event to facilitate transparent post-event reporting.
- Explore in-kind sponsorships (e.g., refreshments, trophies, printing) to reduce monetary expenditure.

## **FEEDBACK & OBSERVATION**

### **1. Feedback from Faculties and Other Classes**

The *Feather Fight Badminton Tournament 2025* received overwhelmingly positive feedback from the **faculty members, non-teaching staff**, and **students from other classes** who attended or participated in the event. Their responses highlighted the strengths of the event and appreciated the effort and planning demonstrated by the II Semester B.P.Ed. students.

- **Faculty Feedback:**

- The **Principal, Dr. K. Prasannakumaran**, praised the students for their initiative, discipline, and teamwork, emphasizing how such events contribute to holistic professional development in physical education.
- **Shri. Sunil Ramachandran**, the faculty-in-charge of badminton, appreciated the students for independently taking charge of all organizational aspects, including officiating, scheduling, and logistics. He remarked on the “high level of coordination and execution shown by the students.”
- **Dr. Sreenath S**, who led the Badminton Officiating Clinic, expressed satisfaction at the way the students handled officiating responsibilities and showed improvement in their rule knowledge and practical application.
- Other teaching staff admired the **digital integration, smooth flow of matches**, and the **vibrant yet disciplined environment** maintained throughout the day.

- **Feedback from Other Classes:**

- Participants from other semesters acknowledged the **fairness in officiating, timely matches**, and **enthusiastic atmosphere**.
- Many mentioned that they were inspired to participate more actively in future college events and appreciated the balance between **competitiveness and sportsmanship**.
- Spectators enjoyed the **cheering, score projections**, and the **Fixture Prediction Contest**, calling it a fun and engaging element.

## **2. General Observations from the Organizing Team**

From the perspective of the organizing team, the event was a **successful learning experience** that involved months of planning, teamwork, and execution. While several aspects were appreciated and executed smoothly, some areas were identified for future improvement.

### **✓ Positive Outcomes:**

- **Strong Team Collaboration:** All members worked sincerely across different committees (media, equipment, first aid, reception, refreshment), leading to smooth coordination on the event day.
- **Effective Use of Technology:** Digital tools for scoring, registration, communication, and promotion added a professional touch and enhanced efficiency.
- **Officiating Experience:** All students participated as officials, improving their understanding of game rules, responsibilities, and handling match pressure.
- **Time Management:** The event started and ended as per schedule, with proper flow of matches and minimal delays, thanks to the two-court setup and team coordination.
- **Engaging Environment:** The cheering section, custom awards, and side contests (like the Fixture Prediction) kept the audience actively involved throughout the event.
- **Professional Presentation:** The photo wall, invitation designs, customized awards, and digital posters gave the tournament a professional and well-branded appearance.

### **➤ Areas to Improve:**

- **Budget Planning:** Although a class contribution of ₹30 per head helped cover basic needs, a more structured budget with estimated breakdowns (for décor, refreshments, printing, etc.) could have helped in managing expenses more efficiently.
- **Pre-event Retrospective:** A better review of previous student-led events (retrospective or retro session) might have provided deeper insights into potential challenges.

## **CONCLUSION**

The *Feather Fight Badminton Tournament 2025*, organized by the II Semester B.P.Ed. students of Government College of Physical Education, East Hill, was a commendable and enriching initiative that successfully blended academic learning with practical application. From initial planning to post-event responsibilities, every phase of the tournament provided valuable hands-on experience in sports management, team coordination, event execution, and officiating.

The event not only achieved its objectives of promoting physical fitness, encouraging participation, and developing organizational skills but also fostered a spirit of unity, collaboration, and healthy competition among the students. The involvement of all classmates in various sub-committees, along with the use of modern technologies for scoring, promotion, and documentation, contributed to the professional execution of the tournament.

Positive feedback from faculty, participants, and spectators affirmed the overall success of the event. At the same time, reflective observations from the organizing team helped identify areas for improvement, such as better budget planning, task delegation, and documentation procedures.

In conclusion, *Feather Fight 2025* was not just a sporting event, but a platform for learning, leadership, and self-growth. It stands as a testament to the capabilities, commitment, and teamwork of the II Semester B.P.Ed. students, and sets a strong foundation for future student-led events in the college.

## **APPENDICES**

### **❖ TOURNAMENT MOMENTS IN A GLANCE**



Opening Ceremony



Officiating





Winners II Sem BPed Team



Runner Up Teaching Staff



Second Runner Up IV Sem BPed



Organizing Committee with Faculties

❖ COMMITTEES



**ANNEXURE**

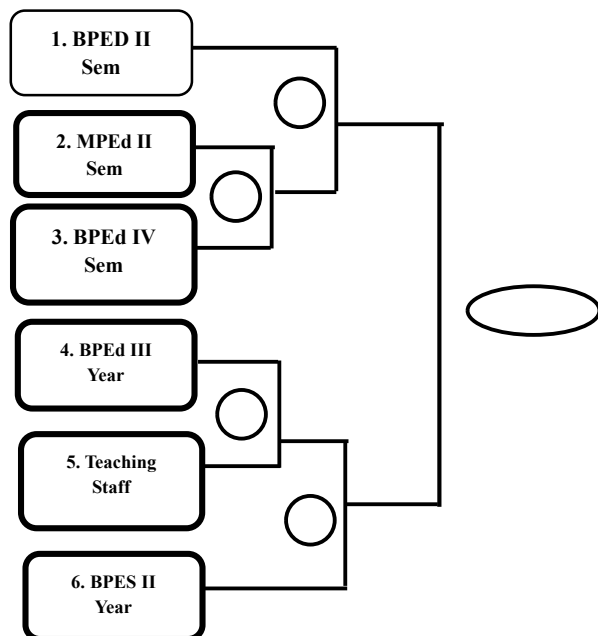
**GOVERNMENT COLLEGE OF  
PHYSICAL EDUCATION**

Easthill, Kozhikode

**FEATHER FIGHT**

Badminton Tournament 2025

**Match Prediction Slip**



# GOVERNMENT COLLEGE OF PHYSICAL EDUCATION

Easthill, Kozhikode

## FEATHER FIGHT

**Badminton Tournament**

**PLAYER'S ENTRY FORM**

Team Name:

### PLAYERS LIST

- 1.
- 2.
- 3.
- 4.
- 5.

### Women Doubles

|    |
|----|
| 1. |
| 2. |

### Men Doubles

|    |
|----|
| 1. |
| 2. |

### Mixed Doubles

|    |
|----|
| 1. |
| 2. |

Date:

**Signature of the Captain**

Place:

# GOVERNMENT COLLEGE OF PHYSICAL EDUCATION

Easthill, Kozhikode

## FEATHER FIGHT

Badminton Tournament

### MATCH RESULT

Match Number:

Match Between: ..... Vs .....

#### Women Doubles

|    |       |
|----|-------|
| 1. | Score |
| 2. |       |

#### Men Doubles

|    |       |
|----|-------|
| 1. | Score |
| 2. |       |

#### Mixed Doubles

|    |       |
|----|-------|
| 1. | Score |
| 2. |       |

Result of the Match :

Signature of Winning Team  
Referee

Signature of

Date:

Place:

# BADMINTON SCORE SHEET

Match No.....

Event.....

Court No.....

Date.....

|     |     |     |
|-----|-----|-----|
| 3   | 2   | 1   |
| ... | ... | ... |

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

|                    |             |
|--------------------|-------------|
| Umpire.....        |             |
| Service Judge..... |             |
| Start.....         | Finish..... |
| Duration.....      | (Mins)      |

[illegible]

Umpire's Signature.....

Referee's Signature .....

Results Service.....