**DETAILED REPORT ON CAREER ADVANCEMENT AND PLACEMENT CELL INITIATIVE FOR KTET EXAMINATION PREPARATION**

**GOVERNMENT COLLEGE OF PHYSICAL EDUCATION, EAST HILL, CALICUT**

**Introduction**

The Career Advancement and Placement Cell of the Government College of Physical Education, East Hill, Calicut, has taken a significant initiative to uplift the academic and professional prospects of B.P.Ed. final-year students and M.P.Ed. students (both semesters). With the Kerala Teacher Eligibility Test (KTET) examination approaching, the cell organized a structured program to nurture and guide students toward success.

**Objective**

The primary aim of this initiative was to prepare students for the KTET examination by providing focused coaching and resources, enhancing their academic performance, and improving their chances of qualification.

**Implementation**

Schedule: Classes were conducted from 3:30 PM to 4:30 PM every weekday, beginning four weeks before the KTET examination.

**Convenors:**

Dr. Haris Babu K.S., Convenor, Career Advancement and Placement Cell.

Sunil Ramachandran, Assistant Professor.

Participation: Approximately 25–30 students actively participated in the program, demonstrating keen interest and commitment.

**Program Structure**

1. Subject-specific Training: Emphasis was laid on topics relevant to the KTET syllabus, including pedagogy, teaching methodologies, and core subject content.

2. Mock Tests and Assessments: Weekly mock tests and quizzes were conducted to familiarize students with the KTET exam pattern and to assess their progress.

3. Resource Materials: Study materials and reference guides were provided to ensure comprehensive preparation.

4. Interactive Sessions: Doubt-clearing sessions and group discussions were incorporated to promote collaborative learning.

**Benefits**

Enhanced Confidence: Regular classes and assessments boosted the confidence of students in their preparation for the KTET examination.

Improved Knowledge: Students gained a deeper understanding of key topics through focused teaching and resources.

Time Management: Mock tests helped students improve their speed and accuracy, a critical aspect of competitive examinations.

Collaborative Learning: Group discussions facilitated peer learning and exchange of ideas, enhancing overall preparation.

Career Advancement: This initiative equipped students with the skills and knowledge required to qualify for KTET, opening doors to teaching opportunities.

**Outcome**

The program received positive feedback from participants, who expressed gratitude for the focused guidance provided. The initiative is expected to yield encouraging results in the KTET examination, with a higher success rate among the participating students.

**Conclusion**

The Career Advancement and Placement Cell has successfully implemented an impactful program to support students' academic and professional growth. This initiative serves as a testament to the college's commitment to nurturing its students and preparing them for future opportunities.

**Prepared by:**

**Career Advancement and Placement Cell**

**Government College of Physical Education, East Hill, Calicut**